

Social Emotional Climate

Goal

The Superintendent's goal for this policy and its accompanying procedure is to support and promote school and school district action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

Nurturing a Positive Social Emotional Climate

The Superintendent believes that each and every school community member should be treated with dignity, should have the opportunity to learn, work, interact, and socialize in physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments, and have the opportunity to experience high quality relationships.

The Superintendent recognizes that there is not one best way to improve school climate. Each school needs to consider its history, strengths, and needs. The Board further recognizes the important role that students, families, and community members play in collaborating with the school and school district in creating, maintaining, and nurturing a positive social and emotional school and classroom climate. This collaborative role extends to the planning, implementation, and continuous improvement process around school climate and social emotional learning.

Cross References:	2000 – Student Learning Goals
	2140 – Guidance and Counseling
	3241 – Student Discipline
	4129 – Family Involvement
	5520 – Staff Development
Legal References:	Chapter 28A.345.085 – Model Policy and procedure for nurturing a positive social and emotional school and classroom climate
Management Resources:	2021 – February Issue